



St. John Neumann Catholic School

Technology Plan

Diocese of Springfield

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August 2006 – July 2009

Table of Contents

2. Acknowledgments and Stakeholder Involvement	3
3. Community and School Profile	5
4. Executive Summary	7
5. Vision	8
6. Connecting to the School’s Learning Standards and School Initiatives	11
7a. Community Involvement	12
7b. Engaged Learning	14
7c. Professional Development	15
7d. Technology Deployment and Sustainability	17
8. School Policies and Procedures	19
9. Communications and Marketing Plan	20
10. Timeline, Budget and Financial Plan	21
11. Supporting Documents	22
A: Poverty Level Certification	23
B: Electrical Certification	25
C: Internal Connections Map	27
D: Software Inventory	30
E: Hardware Inventory	32
F: E-Rate Tech Plan Addendum	41
G: Internet, Electronic Mail, and Filtering Policy	46
H: St. John Neumann Web Site Map	52

2. Acknowledgments and Stakeholder Involvement

Stakeholders with a vested interest in the success of this technology plan include:

Rev. Msgr. Virgil W. Mank, V.F.	St. Jerome –Pastor
Fr. Stephen Sotiroff	Mother of Perpetual Help - Pastor
Fr. Joseph Kerber	St. Cecilia - Pastor
Jack Holmes	Principal

Technology Committee

Scott Baima, parent
Leslie Bednar, parent, Lewis and Clark Library System
Larry Brower, parent
Greg Davis, parent
Dave Fredericks, parent, Web Site Leader
Bonnie Gasawski, Backup Teacher Rep
Jack Holmes, Principal
Nancy Klaus, Computer Lab Teacher
Carol Klinger, parent, Technology Committee Chairman
Andy Limmer, parent
Kathy Lundak, Librarian, Accelerated Reader Program
Denise Nanney, Teacher Representative
Steve Rendleman, parent
Chuck Stowers, Teacher, parent
Bill Swiecicki, parent, Network Specialist
Eugene Warnecke, parent, Ameren UE - Electrical Engineer
Dave Webb, parent
Mike Woolsey, parent, Web Site Assistant

School Faculty and Staff

FACULTY:

Eighth Grade-Denise Nanney	Second Grade-Sue Stahlhut
Seventh Grade-Chuck Stowers	First Grade-Jennifer Hurley
Sixth Grade-Tom Hitt	First Grade-Elisa Sillery
Sixth Grade-Denise Farnworth	Kindergarten-Bonnie Gasawski
Fifth Grade-Robert Baird	Kindergarten-Sherri Hodapp
Fifth Grade-Jennifer Wieseman	Preschool- Cynthia Moad
Fourth Grade-Robin Rheinecker	Preschool Aide-Teresa Shipton
Fourth Grade-Kathy Parker	Computer-Nancy Klaus
Third Grade-Lynette Lambert	PE-Jaclyn Enzwiler
Third Grade-Jennifer Parker	Music-Natalia Braun
Second Grade-Kristin Kribs	Librarian-Kathy Lundak

STAFF:

Administrative Secretary-Marcia Delaney
Developmental Secretary-Joann Vaughn

School Board Members

Jeff Thompson	Chair
Dale Kobayashi	Vice Chair
Theresa Rendleman	Recording Secretary
Msgr. Virgil Mank	Canonical Administrator
Jack Holmes	Principal
Shari Hodapp	Teacher Representative
Julie Keil	
Jim Grover	
Van Holdener	
Lynn Kerkemeyer	
Tim Kusmierczak	
Marsha Maller	
Kit Morrissey	
John Ross	
Brad Sparkman	

PTU Board Members

Mary Jane Petrunich – President
Beth Hook – Vice President
Gina Petrunich – Treasurer
Kathy Lundak – Secretary
Kristi Buecker – MPH Rep
Jan Thompson – St. Cecilia Rep
Penny Sparkman – St. Jerome Rep

Students

Eighth Grade Class - technical assistance for computers through out the school including setup of new computers and installing and updating software on PCs.

Community Members

Leslie Bednar, Lewis and Clark Library System
Mary Lutz, Adult Literacy Provider

Stakeholders have been involved by creating, advising, editing, writing, and/or implementing the current technology plan. They meet annually to evaluate and refine the plan. The plan is provided to those unable to attend via hard copy or online at:

http://www.sjncrusaders.org/TechCommittee/tech_plan.doc

3. Community and School Profile

COMMUNITY PROFILE

St. John Neumann School is located in Maryville, Illinois and serves students from the communities of Maryville, Collinsville, Troy and Glen Carbon, Edwardsville and surrounding areas. These communities are “bedroom communities” in the St. Louis metropolitan area. Many of the parents are employed in St. Louis. The population of the cities and villages from which we draw students are: Collinsville – 24,707, Glen Carbon – 10,425, Maryville – 4,651, and Troy – 8,524. This area of Madison County was settled by German immigrants with farming and coal mining being two of the predominate occupations in the early years.

Population and economic status statistics are shown in the table below. These data were collected from the U.S. Census Bureau using the 2000 Census. Additional demographic data can be found at the U.S. Census Bureau – American FactFinder – <http://factfinder.census.gov> .

Population and Economic Status of the Communities of St. John Neumann			
City	Total Population	Number of Individuals below Poverty Level	Percent of Individuals below Poverty Level
Collinsville	24,707	1,753	7.2
Glen Carbon	10,425	596	5.8
Maryville	4,651	184	4.1
Troy	8,524	286	3.4

The outlook is very optimistic for the school to work together with the parish communities, local businesses, and parents to continue the significant improvement in the technology infrastructure and curriculum. Some of the challenges that St. John Neumann faces are funding for computer hardware and software and to keep the technology at the school up-to-date so that it is comparable to other schools in the area.

SCHOOL PROFILE

St. John Neumann Mission Statement

We the faculty, Priests, students, and parents, are dedicated to creating an environment at St. John Neumann Roman Catholic School where we can share with each other the living message of Jesus. We answer this call by providing a religious environment in which Catholic liturgy and worship, education, and service proclaim the Kingdom of God to our Community. We work in partnership with home and Church to develop spiritual, intellectual, social, and physical skills that are essential to future growth and development.

St. John Neumann opened on September 5, 1978 with an enrollment of 126 students in grades Kindergarten through Grade 4. A new classroom was added each year thereafter through eighth grade. Since its inception, the school has been future-oriented. By building a centrally located school that would tap the resources and meet the needs of four Catholic communities, the original planners showed foresight in responding to the changing demographics and high growth rate of the area.

St. John Neumann Catholic School meets the educational standards as prescribed by the Illinois State School Board, the Springfield Diocesan School Board, and is recognized as accredited by these agencies. St. John Neumann School is a Catholic elementary school open to students in grades Pre K-8. It serves the parishes of Mother of Perpetual Help, St. Jerome, and St. Cecilia. The school is comprised of a single 38,454 square foot facility located just 20 minutes northeast of St. Louis, Missouri in Maryville, Illinois. St. John Neumann Catholic School primarily serves the school districts of Triad (Troy, Marine, and St. Jacob) Unit #2, Collinsville – Unit #10, and Edwardsville (Edwardsville, Glen Carbon) Unit #7.

General School Information	
K-8	
292	Students Enrollment
450	Rated Capacity
19	Teachers
0	Teacher Aides
15-1	Student/Teacher Ratio
\$4,149 Budgeted per Pupil Annually 05-06	

Pre-School Information	
33	Students Enrollment
1	Teacher
1	Teacher Aide
\$3,107 Budgeted per Pupil Annually 04-05	

The physical plant of St. John Neumann Catholic School consists of seventeen available classrooms for grades K-8, computer lab, music room, multi-purpose room (gym/lunch room/kitchen), library, Neumann Club (before & after school program) and preschool classroom.

The poverty level information for students is taken from the school lunch program. There are 293 students enrolled in St. John Neumann of these students five receive free lunches and 4 receive reduced fee lunches. Documentation of this is listed in Supporting Document [A: Poverty Level Certification](#).

4. Executive Summary

St. John Neumann has made a commitment to embrace and utilize technology to improve instruction and develop student skills of the 21st Century. Competing in the global marketplace will require a level of technological sophistication not currently demonstrated by our students or staff.

St. John Neumann is positioning itself to overcome its technological deficiencies by implementing a state-of-the-art infrastructure. The current computer lab ratio of students to each “tool capacity” computer is 1:1, which surpasses the recommended state standard. Each teacher has a minimum of four multimedia classroom computer stations that will not only allow for the introduction of new skill and knowledge, but facilitate engaged classroom learning as well. The classroom computers will include at a minimum an Intel 466 MHz Pentium processor, and a 17” standard color monitor Windows 98, 10 GB Hard Drive, 64 MB RAM, 40X CD, and sound card.

St. John Neumann Catholic School is dedicated to involving the community in its new technological mission by:

- developing partnerships with community resources
- securing parents on a technology committee
- involving parents in the deployment of technology in the school
- integrating local libraries into the school
- providing electronic communication between the home and school
- providing computer classes to parents and communicating the ongoing goals and successes of technology with the community.

In order to reach the objectives outlined in the technology plan, the school has made a financial commitment to support these goals. This financial commitment is long reaching and permanent to allow for future growth and expansion. By making this commitment to technology, the school is taking the action necessary to provide the technological skills that can help lessen the gap between students with access to technology and those without access.

The technology committee began in November 1997. It was formed to evaluate the need for integrating technology into the school and begin taking significant steps toward technologically revitalizing its school and its curriculum. The technology plan was one of the instruments that the technology committee used to reach these goals. The technology plan has been the work of many people and has been updated as needed between 1997 and 2004. In 2004 the technology plan was adapted to its’ current format. This technology plan is for the school years 2006-2007, 2007-2008, and 2008-2009.

5. Vision

St. John Neumann is committed to the ideal that a technologically integrated educational environment will exist for all students and staff. This environment will be characterized by school financial support, a technologically trained staff, engaged student learning, a continuous review of curriculum integration, as well as community commitment and participation. The school will provide technological connections between the school, home, and community as well as between the classroom and the resources available via the Internet. A plan for continuously evaluating, upgrading and supporting technology will insure the success of the school's infrastructure.

SJN School and its stakeholders encourage students to display a Christ-like character. Through the technology program students are allowed to use critical thinking and independent problem solving while integrating the written and spoken language. SJN will be the center for our community of life-long learners. In it will be found the treasures of 21st century technology. Through this technology and our faith-based education, we hope our students possess the skills necessary for becoming constructive members of church and society.

Stakeholders have been involved by creating, advising, editing, writing, and/or implementing the current technology plan. They meet annually to evaluate and refine the plan. The plan is provided to those unable to attend via hard copy or online at: http://www.sjncrusaders.org/TechCommittee/tech_plan.doc.

SCHOOL TECHNOLOGY COMMITMENTS SUPPORTING THE VISION STATEMENT

Community Involvement

St. John Neumann Catholic School is committed to a shared community vision in which technology, telecommunications and electronic access to information will enhance the learning process and insure ownership throughout the community.

St. John Neumann Catholic School is committed to developing a technology plan that includes a system of connected sites throughout the St. Louis metro area and local dioceses.

St. John Neumann Catholic School is committed to encouraging parental involvement in the school by providing technological access to teacher home pages, electronic mail and student progress files.

Engaged Learning

St. John Neumann Catholic School is committed to integrating technology across the curriculum at all grade levels and in all learning environments, including classrooms,

media centers. This engaged integration would involve curriculum-specific, objective-oriented learning tasks that are authentic, challenging and multidisciplinary .

St. John Neumann Catholic School is committed to providing teachers who serve as facilitators, guides, co-learners and co-investigators in the exploration and acquisition of technology skills.

St. John Neumann Catholic School is committed to providing students with opportunities to explore, acquire, teach, produce and demonstrate knowledge using technology.

As part of the curriculum the Eighth Grade class provides technical assistance for computers through out the school. They setup new computers and install and update software on PCs.

Professional Development

St. John Neumann Catholic School is committed to providing teachers with ongoing training to effectively integrate technology into the curriculum and classroom, including hardware, software and assessments tools.

St. John Neumann Catholic School is committed to providing adequate, ongoing technical and instructional resources for its teaching, administrative and support personnel.

St. John Neumann Catholic School is committed to encouraging teachers to explore new instructional practices, curricular designs and assessment techniques that bring new dimensions to learning through technology and telecommunications.

Web based assignment and grade tracking (FastDirect).

Technology Deployment

St. John Neumann Catholic School is committed to developing a technologically sound infrastructure, which directly correlates to the school's learning needs and Illinois State Standards. The infrastructure will provide for Internet and curriculum-based instructional software access in each classroom as well as in media centers in each school building.

St. John Neumann Catholic School is committed to the process of ongoing evaluation of new and evolving technologies that can be successfully integrated into the school's infrastructure.

St. John Neumann Catholic School is committed to seeking community-based business sponsorships as well as private, not-for-profit and government-based grants to help fund maintain and enlarge its technology infrastructure.

St. John Neumann Catholic School is committed to a technical and fiscal plan that will provide for ongoing support for all technology investments, including careful documentation of all infrastructure installation, adherence to school equipment standards, ongoing repairs, upgrades, maintenance and replacement and the technical personnel necessary to operate, maintain and diagnose the school's system.

6. Connecting to the School's Learning Standards and School Initiatives

SJN School is allocated both federal and state funds that are administered by Collinsville Unit School District #10 through requisitions to the district. These state and federal funds come in the form of Chapter II, Title II Math/Science, Title IV, Title VI Drug Free, and Illinois Textbook Loan Program. Our approximate 2005 allocations are as follows:

Title I – before/after school tutoring - \$893
Title II – professional development - \$2,449
Title IV – drug free programs - \$1,319
Title V – innovative programs - \$1,001

Illinois Textbook Loan Program - \$5775

Grants

STAR-Online – Western Illinois University - \$1,000
Ameren UE - \$250
E-Rate approved for \$540

St. John Neumann always teaches to the Illinois Learning Standards. The Illinois Learning Standards are reflected in the technology plan and we will follow the technology plan.

The E-Rate Technology Plan Updates for the Funding Year 2005-2006 are included in Supporting Document [F: E-Rate Tech Plan Addendum](#).

7a. Community Involvement

Goals

The school community will understand the current school's state of technology as well as the benefits that supporting a technology plan will bring. The school will help parents understand how important it is for their children to develop skills of the 21st Century through the use of technology. Furthermore, the school will promote the concept of lifelong learning by providing technology classes open to parents. The school will also improve the communication between the home and school using technological means.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
There are no workshops/seminars for community members (including parents)	A lack of workshops or seminars for community members	Determine what software products are available to use in workshops/seminars. (2006-2007)	Technology Committee	\$0.00	NA	Compile a list of available software programs available for workshops and seminars	Using the software inventory (supporting document D) to create a list of software that is available for the workshops and seminars.	A completed list of available software programs available for workshops and seminars
		Survey the community members (parents) as to what their need is for workshops and seminars using the list created in the first strategy (2006-2007)	Technology Committee	\$0.00	NA	Create a list of desired workshops and seminars.	Distribute survey and have community members complete survey. Compile a list of workshops and seminars desired by the community	Number of completed surveys returned. A list of desired workshops and seminars.
		Create workshops or seminars based on the results of the survey of community members. (2007-2008)	Technology Committee	\$100	Technology Budget	Completed workshop curriculums.	Gather materials for the workshops and seminars.	Number of completed workshop and seminar curriculums.
		Have a workshop for community members. (2008-2009)	Technology Committee	\$150	Technology Budget	Conduct workshops or seminars for community members	Have participants complete a questionnaire prior to leaving the workshop	Number of workshops and number of attendees.

NA – Not Applicable

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Host an annual technology night to educate interested parents and citizens of technologies available at the school and for additional technology information	Technology nights have not been hosted annually	Host an annual technology night. (2006-2007) (2007-2008) (2008-2009)	Technology Committee	\$0.00	NA	Keep students, parents, and residents informed of the available technologies at the school.	Have participants complete a questionnaire prior to leaving the event.	Number of persons attending the technology night

NA – Not Applicable

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Improve communication between parents and the teacher	Parents are unable to see up to date their child's current grades and up-to-date activities in the classroom	Provide parents and opportunity to sign up to Fast Direct (2006-2007). Website - http://www.fastdir.com/	Jack Holmes	\$15 per student	Parents	Keep parents up-to-date on child's classroom activities and grades	Send out survey to parents at the end of the year.	Ease of use by parents. Approval by parents.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Solicit volunteer help in maintaining schools networking infrastructure and hardware	There is an ongoing need to solicit volunteers	2006-2009	Carol Klinger	\$0.00	NA	Keeping the volunteer staff numbers strong enough to maintain the infrastructure and hardware.	Number of volunteers recruited	Maintenance of the infrastructure and hardware

NA – Not Applicable

7b. Engaged Learning

Goals

St. John Neumann’s School Board will understand and embrace a progressive technology plan that aligns itself with state and federal guidelines for the use of technology in education. Students will be provided with adequate technological tools to enhance their learning environment and increase their opportunities for innovative learning within their classrooms. Students will engage in learning with both conventional and technological means.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
St. John Neumann has a technology curriculum in place.	The curriculum needs to be reviewed annually and the technological skills of the students need to be measured, to determine if the goals of the curriculum are being met.	Review and update when necessary the technology curriculum. (2006-2007) (2007-2008) (2008-2009)	Administrator, Jack Holmes	NA	NA	The technology curriculum is kept up-to-date. The indicators of engaged learning are used in planning the curriculum.	Compare to other public and parochial school technology curriculums. Are indicators of engaged learning taken into consideration when planning the curriculum?	The technology curriculum is up-to-date.
		Identify a measurement tool(s) to determine if students are meeting the curriculum objectives. (2006-2007)	Administrative and teaching staff.	NA	NA	That tools be identified that could be used to determine the effectiveness of the technology curriculum	Search for tools or examples from other schools.	Measurement tool(s) identified.
		Measure student technology use and knowledge to determine if the goals of the curriculum are being met. (Annual) (2007-2008) (2008-2009)	Nancy Klaus Faculty	NA	NA	Answer the questions: Are students reaching the goals of the technology curriculum, included engaged learning?	Tabulating and interpreting the results of the measurement tools.	Determining whether the technology curriculum is being met. Students build upon their knowledge from previous years Students are involved in engaged learning.

NA = Not applicable

7c. Professional Development

Goals

St. John Neumann School will develop a comprehensive, continuing teacher and staff training plan, which is incentive-based to provide employees with adequate skills for using technology. The school will understand the direct relationship between sufficient training and success with technology on the job or in the classroom. The school will involve teachers and administrators in the planning and implementation of professional development in technology. The school will deliver training and guidance in a way that neither “talks down to nor frustrates” employees. The school will support an environment where employees help and learn from each other. The school will deliver professional development at times when teachers and staff are able to focus on those tasks. The school will provide adequate personnel to provide instructional support for staff and teachers. Teachers will learn to use the technology as a teaching tool.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Teachers may not be aware of all the software available to them and if they are aware of such software may not have it in their classrooms.	The most useful software may not be available to teachers and they may not be aware of the most recent software available.	Survey teachers, librarian, and principal regarding their level of knowledge about available computer software. Ask what software they could use in their classroom that is currently not available to them. (2005-2006) (2006-2007) (2007-2008)	Administrator, Jack Holmes	NA	NA	Create a list of hardware and software is needed by teachers.	Information from completed surveys.	Compile a list of software and hardware needs of the teachers.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Teachers need to be kept up-to-date in the use of technology in teaching. Integrating the most recent software and technologies into their classrooms.	Software and technology teachers need to be kept up-to-date. New teachers need to be trained in any unfamiliar software.	Dedicate a school budget line for teacher technology training. (2006-2007)	Administrator, Jack Holmes	\$0.00 – Initially	Line item for professional development and/or grant/title funds.	Line item in school budget for technology training	Line item added.	A line item is added to the budget for technology training of teachers and administration staff.
		Establish a “train the trainer” program. Identify at least one individual for each discipline area to serve as a master technologist for their respective areas. (2006-2007) (2007-2008) Ongoing thereafter.	Administrator, Jack Holmes	\$0.00	NA	Trainers be identified and trained.	Number of trainers selected and training that they have received.	That master trainers are selected and trained by 2006-2007.
		Determine ongoing technology training needs. (2006-2007) (2007-2008) (2008-2009)	Administrator, Jack Holmes	\$0.00	NA	Ongoing training needs will be identified for teachers and staff.	Survey teachers and staff.	Ongoing training needs are identified after reviewing surveys.
		Develop a “Technology Workshop” to provide general training to teachers and staff. (2007-2008) (2008-2009)	Administrator, Jack Holmes Additional “Outside” Training	\$0.00 \$600.00	NA Line item for professional development and/or grant/title funds.	New teachers will be trained on software used in their classrooms.	Survey teachers via email to see how they are applying technology in the classrooms and how comfortable and confident they are with using the technologies.	Teachers are proficient in use of technology in their classrooms.

7d. Technology Deployment and Sustainability

Goals

St. John Neumann Catholic School will maintain an aggressive, robust network infrastructure that will sustain the school’s technological needs for the immediate and long-term future. The plan will take into account the needs of distant learning. A local area network that provides Internet access to EVERY classroom as well as access to school resources such as software, student enrollment, grades and attendance information will make support staff and teaches more productive. The school and the technology committee will provide a technical support calling tree to insure timely response to problems as well as ongoing maintenance and upgrade services.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Some of the classroom computers are using older operating systems.	Older computers cannot be upgraded to current Windows Operating System. These older computers and operating systems will not support the most up-to-date software.	Replace 25 of the oldest computers on an annual basis. (2006-2007) (2007-2008) (2008-2009)	Carol Klinger	\$3,000	Technology Budget. Sale of old computers.	That 25 of computers at the school will be replaced annually.	Determine if 25 of the computers have been replaced annually.	Replacement of 25 of the oldest computers in the classroom. Old computers are sold at the Rummage Sale to help purchase new computers.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
New equipment is needed to replace out dated or broken equipment and new technological hardware must be purchased as the need for it arises.	Equipment such as printers need to be replaced after they no longer work correctly. New equipment which is currently not used needs to be purchased.	New equipment such as printers are purchased annually. (2006-2007) (2007-2008) (2008-2009)	Technology committee.	\$500	Technology budget.	New equipment will be purchased as needed.	As complaints of broken equipment are received they are replaced if necessary.	Maintaining current hardware numbers. Addition of new equipment.

Current Reality	Gap	Time and Strategies	Person(s) Responsible	Cost	Funding Source	Expected Results	Data Collection and Method of Evaluation	Success Indicators
Hardware and software need to be maintained.	Equipment such as computers and printers need to be maintained as they frequently become inoperable.	Equipment repaired and made operable. Done on a continual basis. (2006-2007) (2007-2008) (2008-2009)	Technology committee.	\$0.00	NA	As complaints are received from teachers and administrators they are resolved.	Number of complaints and time from receipt of complaint to problem resolution.	Successful resolution of hardware and software issues.

The hardware and software inventories, internal connections map, electrical certification, and E-Rate addendum are contained in the Supporting Documents section at the end of this plan.

8. School Policies and Procedures

Our present school policies can be found in our Faculty Handbook and our Student Handbook. These policies must be congruent with the policies of the Office for Catholic Education, also printed in a Handbook. An Internet and Electronic Mail policy for St., John Neumann Catholic School can be found in **Section 12**.

When the need for a new policy surfaces, it is placed on the Meeting Agenda of the School Board. The members of our School Board write our policies; our Canonical Administrator approves or disapproves these policies; our Principal implements Canonical Administrator -approved policies.

Our Faculty Handbook contains our school's philosophy, purpose and objectives. The Canonical Administrator must approve our philosophy, purpose, and objectives. He is the school's governance at the parish level; at the diocesan level, the Bishop represents the school's governance.

Our school has complied with the applicable federal and state laws regarding nondiscrimination by including this information in the Faculty Handbook. Statements are also printed in our Student Handbook. All required State and Federal signs are posted in the school's main office.

Internet Safety Policy

An Internet Safety Policy includes a review and revision of the School's Acceptable Use Policy (AUP), and a Technology Protection Measures (filtering hardware and /or software) to assure compliance with any applicable laws or regulations. St. John Neumann's Internet Policy is contained in Section G of the Supporting Documents.

The Acceptable Use Policy must cover the following concerns:

- Provisions against the use and transfer of text and graphics that are obscene; pornographic, and in general, harmful to minors;
- Safety when using e-mail and chat rooms;
- A policy and security against "hacking" by students, staff and other users;
- A policy against unauthorized disclosure, use and dissemination of personal identification information regarding minors;
- Policies against any other content the school deems inappropriate for minors.

9. Communications and Marketing Plan

A process for communicating information about the St. John Neumann Catholic School Technology Plan has already begun. The following list outlines the school's plan for sharing information with the technology plan stakeholders:

- The school's principal will secure permission from the parishes' priests to write a quarterly column in the churches bulletins, which will communicate information about the school.
- A representative from the Technology Committee will present a semi-annual technology report to the School Board. They will provide a public forum of current information about the school's plans.
- The technology committee will help insure that individuals with a deep interest in the direction of St. John Neumann Catholic School's technology will assist in formulating plans to continually access, improve and upgrade the school's technology.
- The school principal will give regular public speaking appearances to communicate technology news with the community's service organizations and PTU.
- An open house will be held at the school once the network in the school is functional.
- Public classes will be held at the school so those parents may take advantage of the technology in each building.
- Tours of the school buildings and school infrastructure will be provided to other schools or community members who request them.
- The School Board approved the establishment of a grant writing committee to solicit financial support from the business community.
- A school web site containing information on the school is available to students, parents, parishioners, and the community.
- All school staff have an email address at St. John Neumann.
- Local newspapers including the Belleville News Democrat, Edwardsville Intelligencer, and Collinsville Herald will be kept informed of St. John Neumann's utilization of technology.

10. Timeline, Budget and Financial Plan

Time and Strategy	Estimated Cost	Funding Source
2006-2007		
Determine what software products the school has available for use in Workshops and Seminars	\$0.00	Not Applicable
Survey the community members (parents) as to what their need is for workshops and seminars using the list created in the first strategy	\$0.00	Not Applicable
Host an annual technology night (Annually beginning in 2006-2007)	\$0.00	Not Applicable
Provide parents an opportunity to sign up for Fast Direct	\$15.00/student	Parents
Continue to solicit volunteer for the Technology Committee. (Annually beginning in 2006-2007)	\$0.00	Not Applicable
Review and update when necessary the technology curriculum. (Annually beginning in 2006-2007)	\$0.00	Not Applicable
Identify a measurement tool(s) to determine if the goals or the curriculum are being met.	\$0.00	Not Applicable
Dedicate a school budget line for teacher technology training.	\$0.00	Not Applicable
Establish a "train the trainer" program. Identify at least one individual for each discipline area to serve as a master technologist for their respective areas. (Beginning 2006-2007, annually thereafter.)	\$0.00	Not Applicable
Determine ongoing technology training needs. (Beginning 2006-2007, annually thereafter.)	\$0.00	Not Applicable
Replace 25 of the oldest computers on an annual basis. (Beginning 2006-2007, annually thereafter.)	\$3000.00	Technology Budget
New equipment such as printers are purchased annually. (Beginning 2006-2007, annually thereafter.)	\$500.00	Technology Budget
Equipment repaired and made operable. Done on a continual basis. (Beginning 2006-2007, annually thereafter.)	\$0.00	Not Applicable
2007-2008		
Create workshops or seminars based on the results of the survey of community members.	\$0.00	Not Applicable
Host an annual technology night.	\$0.00	Not Applicable
Continue to solicit volunteer for the Technology Committee.	\$0.00	Not Applicable
Review and update when necessary the technology curriculum	\$0.00	Not Applicable
Measurement to see if the goals of the curriculum are being met. (Annual)	\$0.00	Not Applicable
Survey teachers regarding their level of knowledge about available computer software. Ask what software they could use in their classroom that is currently not available to them.	\$0.00	Not Applicable
Establish a "train the trainer" program. Identify at least one individual for each discipline area to serve as a master technologist for their respective areas.	\$0.00	Not Applicable
Determine ongoing technology training needs	\$0.00	Not Applicable
Develop a "Technology Workshop" to provide general training to teachers and staff.	\$150.00	Technology Budget
Replace 25 of the oldest computers on an annual basis	\$3100.00	Technology Budget
New equipment such as printers are purchased annually.	\$500.00	Technology Budget
Equipment repaired. Done on a continual basis.	\$0.00	Not Applicable
2008-2009		
Have a workshop for community members.	\$150.00	Technology Budget
Host an annual technology night.	\$0.00	Not Applicable
Continue to solicit volunteer for the Technology Committee.	\$0.00	Not Applicable
Review and update when necessary the technology curriculum	\$0.00	Not Applicable
Measurement to see if the goals of the curriculum are being met. (Annual)	\$0.00	Not Applicable
Survey teachers regarding their level of knowledge about available computer software. Ask what software they could use in their classroom that is currently not available to them.	\$0.00	Not Applicable
Determine ongoing technology training needs	\$0.00	Not Applicable
Develop a "Technology Workshop" to provide general training to teachers and staff.	\$0.00	Not Applicable
Replace 25 of the oldest computers on an annual basis	\$3200.00	Technology Budget
New equipment such as printers are purchased annually.	\$500.00	Technology Budget
Equipment repaired. Done on a continual basis.	\$0.00	Not Applicable

11. Supporting Documents

- A: Poverty Level Certification
- B: Electrical Certification
- C: Internal Connections Map
- D: Software Inventory
- E: Hardware Inventory
- F: E-Rate Tech Plan Addendum
- G: Internet, Electronic Mail, and Filtering Policy
- H: St. John Neumann Web Site Map

A: Poverty Level Certification

ST. JOHN NEUMANN CATHOLIC SCHOOL

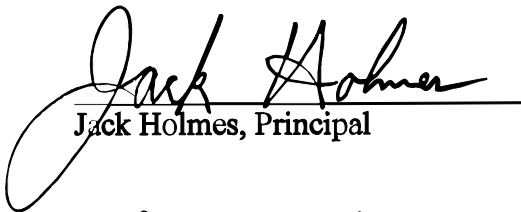
142 Wilma Drive
Maryville, IL 62062

September 26, 2005

To Whom It May Concern:

As of today, there are 293 students K-8 enrolled at St. John Neumann Catholic School. Five of these students receive free lunches and 4 of these students receive reduced fee lunches.

Sincerely,


Jack Holmes, Principal


Donna Eversman, Cafeteria Director

JAH/jh

B: Electrical Certification

Electrical Certification

Existing Facilities

The school consists of several sections built in stages. There are electrical panels for each section with the main service entrance in the utility closet near the office. The Ameren-IP three-phase pad-mounted transformer is located on the west side of the building and is fed radially from an overhead line near the end of Wilma Drive.

Electrical Capacity

Electrical capacity is adequate for system hardware demands in all buildings. The computer lab has the greatest need due to the number of workstations and associated equipment. Each classroom has capacity for additional workstations without requiring electrical upgrades. A review of Ameren-IP bills for the past year indicates normal usage for the school with no unexpected demands.



Recommendations

Due to the location of the school near open fields and at the end of a utility distribution line, there exists a potential for lightning strikes to create voltage surges. Installation of surge protectors on the main entrance and at each sub-panel will reduce the impact of lightning strikes on the system hardware. There is no guarantee for protection against a direct strike, but the use of panel-grade protectors will reduce the effect of lightning in the general area.

Electrical requirements will decrease slightly as existing CRT monitors are replaced with LCD flat-panel monitors. This may be offset by any additional workstations or peripheral equipment.

No additional wiring is required to adequately supply the existing and foreseen system hardware.

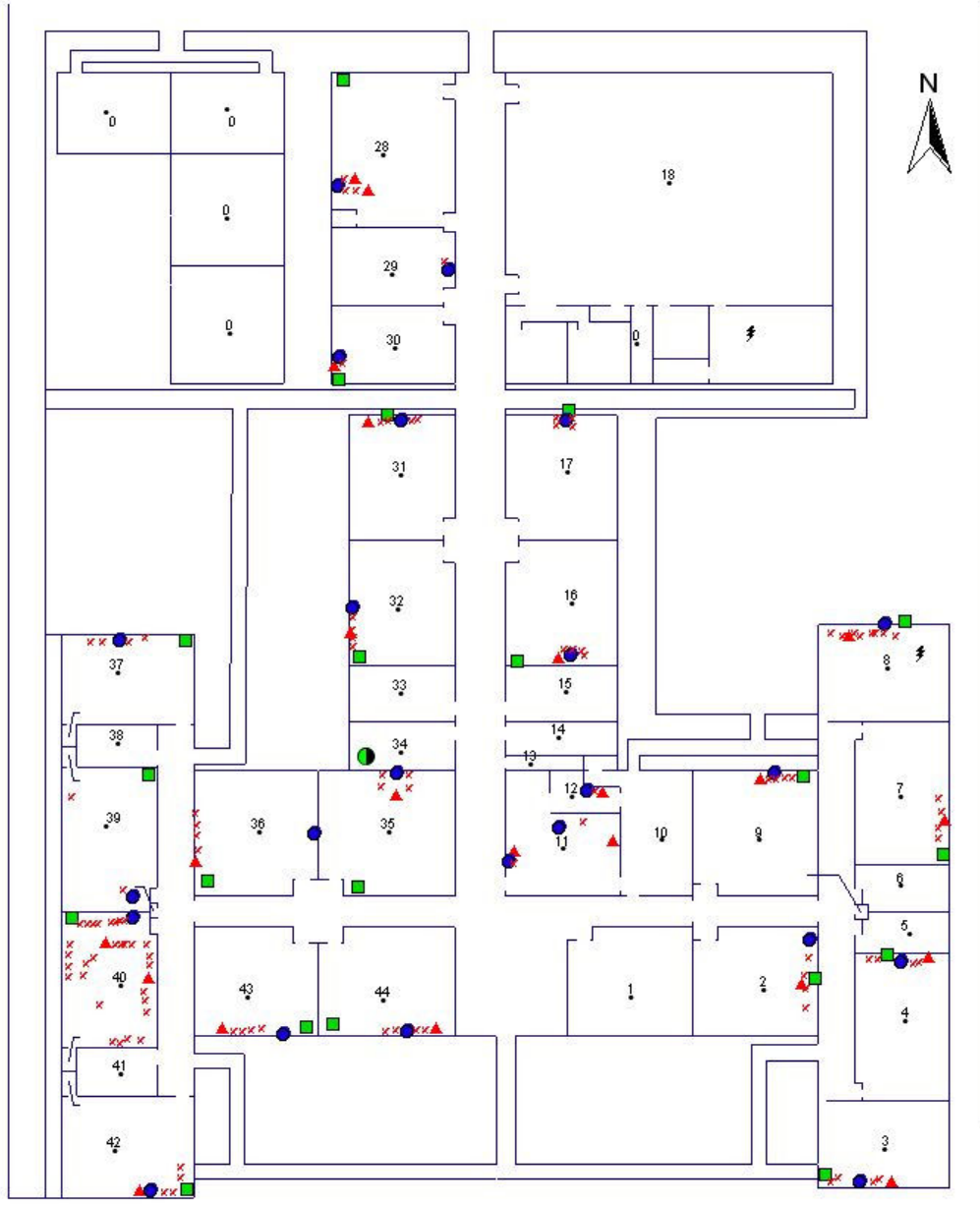
A handwritten signature in cursive script, appearing to read "Eugene Warnecke".

Eugene Warnecke, Parent Volunteer
Supervising Engineer
Ameren Services
1901 Chouteau Ave.
St. Louis, MO
63166

A handwritten signature in cursive script, appearing to read "Jack Holmes".
Jack Holmes, Principal
St. John Neumann Catholic School

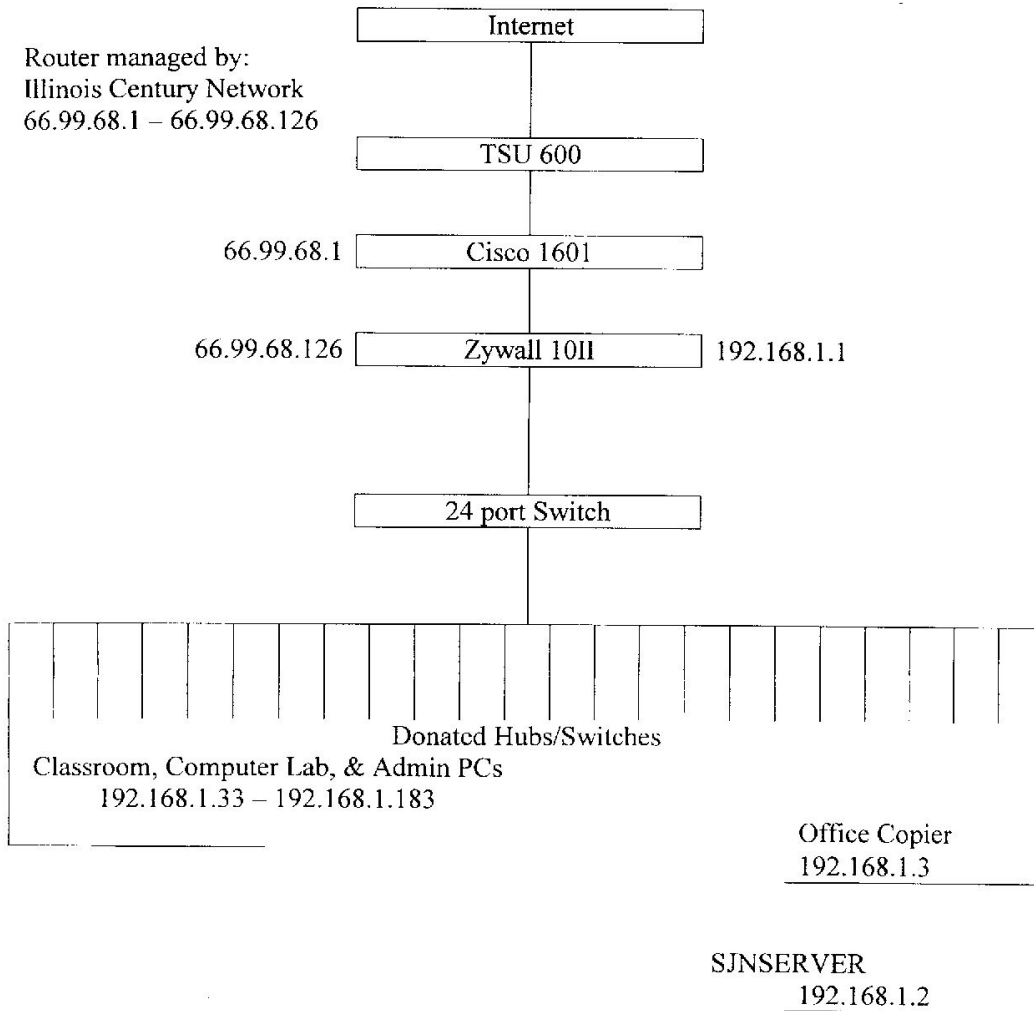
C: Internal Connections Map

St. John Neumann Internal Connections Map



- x Computers
- LAN Drops
- ▲ Printers
- TV/VCR/Viewers
- Drops to server
- ⚡ Computers w/ Wireless LAN
- Room.shp
- St. John Neumann

St. John Neumann WAN/LAN



D: Software Inventory

Software Present on All Lab Computers	
Operating System ¹	Windows XP
Word Processing	MS Word
Spreadsheet	MS Excel
Presentation	MS PowerPoint
Internet Browser	Firefox
Graphic/Drawing	Kid Pix

Software Present on All Classroom Computers	
Operating System ¹	Windows 98 or newer
Word Processing	MS Word
Spreadsheet	MS Excel
Internet Browser	Firefox
Presentation	MS PowerPoint

1- The operating system on each computer (including room number) is listed in Supporting Documents section entitled [E: Hardware Inventory](#).

E: Hardware Inventory

Property Number	Loc.	Description	Name	Serial No.	Features
1222xxx	Rm 00	17" Monitor			
1222xxx	Rm 00	Pentium 4 2.8 Ghz			122xxx,WindowsXP Pro,40G HD,5128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222567	Rm 02	Printer	G6UNIT01	99125W0	IBM Laser
1222847	Rm 02	17" Monitor	G6UNIT04	55-XRG76	
1222848	Rm 02	Pentium III 1 Ghz	G6UNIT04	KAX7366	1222847,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222849	Rm 02	17" Monitor	G6UNIT03	55-XRF89	
1222850	Rm 02	Pentium III 1 Ghz	G6UNIT03	KAX7335	1222849,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222851	Rm 02	17" Monitor	G6UNIT02	55-XRG55	
1222852	Rm 02	Pentium III 1 Ghz	G6UNIT02	KAX72311	1222851,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222870	Rm 02	Pentium III 1 Ghz	G6UNIT01	KAPG595	1222872,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222872	Rm 02	17" Monitor	G6UNIT01	55-XRG56	
1222549	Rm 03	Printer	G6IBM01	99125X0	IBM Laser
1222855	Rm 03	17" Monitor	G6UNIT05	55-XRG57	
1222856	Rm 03	Pentium III 1 Ghz	G6UNIT07	KAX7354	1222859,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222857	Rm 03	17" Monitor	G6UNIT06	55-XRG58	
1222858	Rm 03	Pentium III 1 Ghz	G6UNIT06	KAX7339	1222857,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222859	Rm 03	17" Monitor	G6UNIT07	55-XRG31	
1222860	Rm 03	Pentium III 1 Ghz	G6UNIT05	KAX7334	1222855,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1223003	Rm 03	17" Monitor	G6UNIT08	55-XRG32	
1223004	Rm 03	Pentium III 1 Ghz	G6UNIT08	KAX7249	1223003,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222544	Rm 04	17" Monitor	G7UNIT03	55-XRG50	
1222566	Rm 04	Printer	G7IBM01	99125R4	IBM Laser
1222861	Rm 04	17" Monitor	G7UNIT01	55-XRG29	
1222862	Rm 04	Pentium III 1 Ghz	G7UNIT01	KAX7239	1222861,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222863	Rm 04	17" Monitor	G7UNIT02	55-XRG51	
1222864	Rm 04	Pentium III 1 Ghz	G7UNIT02	KAX7351	1222863,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222866	Rm 04	Pentium III 1 Ghz	G7UNIT03	KAPG073	122544,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222867	Rm 04	17" Monitor	G7UNIT04	55-XRG53	
1222868	Rm 04	Pentium III 1 Ghz	G7UNIT04	KAX7359	1222867,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222522	Rm 07	17" Monitor	G8UNIT11	66-P3927	
1222523	Rm 07	Pentium 4 2 Ghz	G8UNIT11	KCW2ALF	122522,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222524	Rm 07	17" Monitor	G8UNIT10	66-P3935	
1222525	Rm 07	Pentium 4 2 Ghz	G8UNIT10	KCW2ALB	122524,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222568	Rm 07	Printer	IBMINFOP	9910N2K	IBM Laser
1222773	Rm 07	Scanner		C06548	
1222853	Rm 07	17" Monitor	G8UNIT09	55-XRG30	
1222854	Rm 07	Pentium III 1 Ghz	G8UNIT09	KAPG372	1222853,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1223001	Rm 07	17" Monitor	G8UNIT12	55-XRG54	
1223002	Rm 07	Pentium III 1 Ghz	G8UNIT12	KAX7280	1223001,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video

Property Number	Loc.	Description	Name	Serial No.	Features
1222521	Rm 08	Pentium 4 2 Ghz	G8UNIT01	KCW2ABA	1223000,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222565	Rm 08	Printer	G8IBM01	01-A2716	IBM Laser
1222570	Rm 08	Pentium 4 2.79 Ghz	G8UNIT08	KCZ9TVG	1222571,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222571	Rm 08	17" Monitor	G8UNIT06	66-V7389	
1222571	Rm 08	17" Monitor	G8UNIT08	66-P9316	
1222572	Rm 08	Pentium 4 2.79 Ghz	G8UNIT06	KCXN9N7	1222571,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222573	Rm 08	17" Monitor	G8UNIT04	66-V7395	
1222574	Rm 08	Pentium 4 2.79 Ghz	G8UNIT04	KCXN9H9	1222573,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222575	Rm 08	17" Monitor	G8UNIT07	66-P9315	
1222576	Rm 08	Pentium 4 2.79 Ghz	G8UNIT07	KCZ7ZLN	1222575,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222577	Rm 08	17" Monitor	G8UNIT02	66-V7396	
1222578	Rm 08	Pentium 4 2.79 Ghz	G8UNIT02	KCXN5A4	1222577,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222579	Rm 08	17" Monitor	G8UNIT03	66-V7386	
1222580	Rm 08	Pentium 4 2.79 Ghz	G8UNIT03	KCXN9N6	1222579,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222613	Rm 08	Printer - Network Laser		01-76732	
1222759	Rm 08	Scanner		9167324AUA9 3906954SS80 00	
1222761	Rm 08	ThinkPad	IBMLAPTOP1	1B9FW	Windows98,12.0GBHD,64 MBRAM,24XCD,sound card
1223000	Rm 08	17" Monitor	G8UNIT01	66-P3926	
1223011	Rm 08	766 MHz Intel Celeron		23LWGBA	M710225,Windows2000,10GigHD,128M RAM,48XCD
1223012	Rm 08	Pentium III 1 Ghz	G8UNIT05	KAPG73	1223013,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1223012	Rm 08	Pentium III 1 Ghz		KAPG73	1223013,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1223013	Rm 08	17" Monitor	G8UNIT05	55-XRG59	
1223013	Rm 08	17" Monitor		55-XRG59	
1222543	Rm 09	17"E74 Monitor	G5UNIT03	55-YMX43	
1222563	Rm 09	Printer	G5IBM01	99125Y2	IBM Laser
1222819	Rm 09	466 MHz Intel Celeron	G5UNIT03	23AR548	1222543,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222820	Rm 09	17"E74 Monitor	G5UNIT04	55-YMX03	
1222821	Rm 09	466 MHz Intel Celeron	G5UNIT04	23AR554	1222820,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222969	Rm 09	17"E74 Monitor	G5UNIT01	56-HQX5Q	
1222970	Rm 09	766 MHz Intel Celeron	G5UNIT01	23LWFVB	1222969,Windows2000,10GigHD,128M RAM,48XCD
M710223	Rm 09	17"E74 Monitor	G5UNIT02	55-VC133	
M710224	Rm 09	466 MHz Intel Celeron	G5UNIT02	23YVR44	M710223,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222528	Rm 11	17" Monitor	office02	66-V7397	

Property Number	Loc.	Description	Name	Serial No.	Features
1222529	Rm 11	Pentium 4 2.79 Ghz	office02	KCXN9M2	1222528,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222530	Rm 11	17" Monitor	office03	66-V7388	
1222531	Rm 11	Pentium 4 2.79 Ghz	office03	KCXN5C7	1222530,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222545	Rm 11	Printer	(Lunch cart)	FS-120012OV	
1222833	Rm 11	766 MHz Intel Celeron	Kims café	23LGFH	1222982,Windows2000,10GigHD,128M RAM,48XCD
1222894	Rm 11	Printer	(Mrs. Vaughn)		IBM Laser
1222982	Rm 11	17"E74 Monitor	Kims café	56-HLA46	
1222532	Rm 12	17" Monitor	office01	66-V7312	
1222533	Rm 12	Pentium 4 2.79 Ghz	office01	KCXN427	1222532,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222552	Rm 12	Printer	(Mr. Holmes)	01-76732	IBM Laser
1222558	Rm 16	Printer	G3IBM02	99125YP	IBM Laser
1223000	Rm 16	17" Monitor	G8UNIT01	66-P3926	
1223005	Rm 16	17"E74 Monitor	G3UNIT04	55-MBD42	
1223006	Rm 16	766 MHz Intel Celeron	G3UNIT04	23LPG92	1223005,Windows2000,10GigHD,128M RAM,48XCD
1222559	Rm 17	Printer	G3IBM01	99125XB	IBM Laser
1222972	Rm 17	17"E74 Monitor	G3UNIT05	56-HLA02	
1222973	Rm 17	766 MHz Intel Celeron	G3UNIT05	23LWFWT	1222972,Windows2000,10GigHD,128M RAM,48XCD
1223009	Rm 17	17"E74 Monitor	G3UNIT08	55-MBD35	
1223010	Rm 17	766 MHz Intel Celeron	G3UNIT08	23LPG68	1223009,Windows2000,10GigHD,128M RAM,48XCD
1222526	Rm 27	17"E74 Monitor	library03?	56-HLB82	
1222840	Rm 27	17"E74 Monitor	library01	55-YMW80	
1222869	Rm 27	17" Monitor	library02	55-XRG52	
1222871	Rm 27	Pentium III 1 Ghz	library02	KAPG595	1222869,Windows2000,40G HD,128M RAM,48XCD,Intel 10/100,integrated 3D video
1222981	Rm 27	766 MHz Intel Celeron	library03?	23LWGCA	1222526,Windows2000,10GigHD,128M RAM,48XCD
1223011	Rm 27	766 MHz Intel Celeron	library01	23LWGBA	1222840,Windows2000,10GigHD,128M RAM,48XCD
1222527	Rm 28	17"E74 Monitor	resunit02	56-HLB92	
1222546	Rm 28	Printer			
1222841	Rm 28	466 MHz Intel Celeron	reading01	23AR520	m710225,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222987	Rm 28	766 MHz Intel Celeron	resunit02	23LWGMB	1222527,Windows2000,10GigHD,128M RAM,48XCD
M710225	Rm 28	17"E74 Monitor	reading01	55-VC132	
1222562	Rm 29	Printer	G5IBM02	99125T8	IBM Laser
1222994	Rm 30	17" Monitor	G1UNIT04	66-P3932	
1222995	Rm 30	Pentium 4 2 Ghz	G1UNIT04	KCW2ABG	1222994,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222561	Rm 31	Printer	G4IBM01	99125MR	IBM Laser
1222976	Rm 31	17"E74 Monitor	G4UNIT05	56-HLB95	
1222977	Rm 31	766 MHz Intel Celeron	G4UNIT05	23LWFRF	1222976,Windows2000,10GigHD,128M RAM,48XCD
1222978	Rm 31	17"E74 Monitor	G4UNIT07	56-HLB93	
1222979	Rm 31	766 MHz Intel Celeron	G4UNIT07	23LWGCV	1222978,Windows2000,10GigHD,128M RAM,48XCD
1222557	Rm 32	Printer	G4IBM01	99125NB	IBM Laser
1222581	Rm 32	17" Monitor	G4UNIT04	66-V7303	

Property Number	Loc.	Description	Name	Serial No.	Features
1222582	Rm 32	Pentium 4 2.79 Ghz	G4UNIT04	KCXP0H3	1222581,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222974	Rm 32	17"E74 Monitor	G4UNIT02	56-HLB09	
1222975	Rm 32	766 MHz Intel Celeron	G4UNIT02	23LWGAP	1222974,Windows2000,10GigHD,128M RAM,48XCD
1222541	Rm 35	17" Monitor	G2UNIT01	66-P3926	
1222542	Rm 35	Pentium 4 2.79 Ghz	G2UNIT01	KCXP0H3	12225411,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222556	Rm 35	Printer	G2IBM02	99125TN	IBM Laser
1222814	Rm 35	17"E74 Monitor	G2UNIT02	55-YMX23	
1222815	Rm 35	466 MHz Intel Celeron	G2UNIT02	23AR558	1222814,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222998	Rm 35	17" Monitor	G2UNIT04	66-P3937	
1222999	Rm 35	Pentium 4 2 Ghz	G2UNIT04	KCW2AAY	1222998,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
M710217	Rm 35		G2UNIT03	23YVW56	
M710218	Rm 35	466 MHz Intel Celeron	G2UNIT03	23YVW56	M710217,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222560	Rm 36	Printer	G2IBM01	99125N7	IBM Laser
1222984	Rm 36	17"E74 Monitor	G2UNIT05	56-HLB51	
1222985	Rm 36	766 MHz Intel Celeron	G2UNIT05	23LWFYR	1222984,Windows2000,10GigHD,128M RAM,48XCD
1222996	Rm 36	17" Monitor	G2UNIT07	66-P3933	
1222997	Rm 36	Pentium 4 2 Ghz	G2UNIT07	KCW2ABK	1222996,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222537	Rm 37	Printer		SGH03EO6M V	
1222789	Rm 37	466 MHz Intel Celeron	GKUNIT05	23YVV15	1222790,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222790	Rm 37	17"E74 Monitor	GKUNIT05	55-VC059	
1222845	Rm 37	766 MHz Intel Celeron	GKUNIT04	23LPG96	1222846,Windows2000,10GigHD,128M RAM,48XCD
1222846	Rm 37	17"E74 Monitor	GKUNIT04	55-MBD75	
1222990	Rm 37	17" Monitor	GKUNIT07	66-P3928	
1222991	Rm 37	Pentium 4 2 Ghz	GKUNIT06	KCW2ABB	1222992,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222992	Rm 37	17" Monitor	GKUNIT06	66-P3939	
1222993	Rm 37	Pentium 4 2 Ghz	GKUNIT07	KCW2ABX	1222990,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222538	Rm 40	Printer	(Color Laser)	RPC059845	Color Laser
1222539	Rm 40	Printer	(B/W Laser)	41BBZW3	IBM Laser
1222873	Rm 40	766 MHz Intel Celeron		23LWFIR	1222879,Windows2000,10GigHD,128M RAM,48XCD
1222874	Rm 40	766 MHz Intel Celeron		23LWFYM	1222883,Windows2000,10GigHD,128M RAM,48XCD
1222875	Rm 40	17"E74 Monitor		55-HLB83	
1222878	Rm 40	766 MHz Intel Celeron		23LWFVW	1222880,Windows2000,10GigHD,128M RAM,48XCD
1222879	Rm 40	17"E74 Monitor		55-HLB87	
1222880	Rm 40	17"E74 Monitor		55-HLB32	
1222882	Rm 40	766 MHz Intel Celeron		23LWFXV	1222986,Windows2000,10GigHD,128M RAM,48XCD
1222883	Rm 40	17"E74 Monitor		55-HLB91	
1222884	Rm 40	766 MHz Intel		23LWFYC	1222875,Windows2000,10GigHD,128M

Property Number	Loc.	Description	Name	Serial No.	Features
		Celeron			RAM,48XCD
1222888	Rm 40	Server		78RT008	Series 220
1222900	Rm 40	Printer	(her desk)	(Canon)	
1222906	Rm 40	17"E74 Monitor		55-HLA36	
1222907	Rm 40	766 MHz Intel Celeron		23LWGDG	1222951,Windows2000,10GigHD,128M RAM,48XCD
1222908	Rm 40	766 MHz Intel Celeron		23LWGBF	1222906,Windows2000,10GigHD,128M RAM,48XCD
1222909	Rm 40	766 MHz Intel Celeron		23LWFWP	1223031,Windows2000,10GigHD,128M RAM,48XCD
1222912	Rm 40	766 MHz Intel Celeron		23LWGCD	1223027,Windows2000,10GigHD,128M RAM,48XCD
1222914	Rm 40	766 MHz Intel Celeron		23LWFWH	1223032,Windows2000,10GigHD,128M RAM,48XCD
1222915	Rm 40	766 MHz Intel Celeron		23LWGAM	1223025,Windows2000,10GigHD,128M RAM,48XCD
1222916	Rm 40	766 MHz Intel Celeron		23LWGAF	1222946,Windows2000,10GigHD,128M RAM,48XCD
1222917	Rm 40	766 MHz Intel Celeron		23LWGFF	1222950,Windows2000,10GigHD,128M RAM,48XCD
1222919	Rm 40	766 MHz Intel Celeron		23LWFXF	1223026,Windows2000,10GigHD,128M RAM,48XCD
1222921	Rm 40	17"E74 Monitor		55-HLA74	
1222922	Rm 40	766 MHz Intel Celeron		23LWFWG	1222921,Windows2000,10GigHD,128M RAM,48XCD
1222924	Rm 40	766 MHz Intel Celeron		23LWDGL	1223029,Windows2000,10GigHD,128M RAM,48XCD
1222925	Rm 40	17"E74 Monitor		55-HKZ73	
1222926	Rm 40	766 MHz Intel Celeron		23LWGBK	1222925,Windows2000,10GigHD,128M RAM,48XCD
1222927	Rm 40	17"E74 Monitor		55-HLB90	
1222928	Rm 40	766 MHz Intel Celeron		23LWFYF	1222927,Windows2000,10GigHD,128M RAM,48XCD
1222929	Rm 40	17"E74 Monitor		55-HLA21	
1222930	Rm 40	17"E74 Monitor		55-HL29	
1222931	Rm 40	766 MHz Intel Celeron		23LWGAY	1222930,Windows2000,10GigHD,128M RAM,48XCD
1222932	Rm 40	766 MHz Intel Celeron		23LWGAB	1222929,Windows2000,10GigHD,128M RAM,48XCD
1222933	Rm 40	17"E74 Monitor		55-HLB50	
1222934	Rm 40	766 MHz Intel Celeron		23LWGAG	1222933,Windows2000,10GigHD,128M RAM,48XCD
1222935	Rm 40	17"E74 Monitor		55-HLB60	
1222936	Rm 40	766 MHz Intel Celeron		23LWGBC	1222935,Windows2000,10GigHD,128M RAM,48XCD
1222937	Rm 40	766 MHz Intel Celeron		23LWFRZ	1222938,Windows2000,10GigHD,128M RAM,48XCD
1222938	Rm 40	17"E74 Monitor		55-HKZ72	
1222939	Rm 40	766 MHz Intel Celeron		23LWFYA	1222940,Windows2000,10GigHD,128M RAM,48XCD
1222940	Rm 40	17"E74 Monitor		55-HLB52	
1222942	Rm 40	766 MHz Intel Celeron		23LWFRR	1223028,Windows2000,10GigHD,128M RAM,48XCD
1222946	Rm 40	17"E74 Monitor		55-GP696	
1222950	Rm 40	17"E74 Monitor		55-HLB84	
1222951	Rm 40	17"E74 Monitor		55-HYP79	
1222952	Rm 40	17"E74 Monitor		55-ZCH70	
1222986	Rm 40	17"E74 Monitor		56-HLB92	
1223025	Rm 40	17"E74 Monitor		55-VRRK2	
1223026	Rm 40	17"E74 Monitor		55-VRRK1	
1223027	Rm 40	17"E74 Monitor		55-HLC72	

Property Number	Loc.	Description	Name	Serial No.	Features
1223028	Rm 40	17"E74 Monitor		55-HLB85	
1223029	Rm 40	17"E74 Monitor		55-VRRG4	
1223030	Rm 40	766 MHz Intel Celeron		23LWFVT	1222952,Windows2000,10GigHD,128M RAM,48XCD
1223031	Rm 40	17"E74 Monitor		55-VRRG5	
1223032	Rm 40	17"E74 Monitor		55-VRRH9	
1222547	Rm 42	17" Monitor	GKUNIT03	66-P3925	
1222548	Rm 42	Pentium 4 2.79 Ghz	GKUNIT02	KCXN9F9	1222583,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222554	Rm 42	Printer		(HP3420)	HP
1222583	Rm 42	17" Monitor	GKUNIT02	66V385	
1222989	Rm 42	Pentium 4 2 Ghz	GKUNIT03	KCW2ABT	1222547,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1223015	Rm 42	17" Monitor	GKUNIT01	66-P3924	
1223016	Rm 42	Pentium 4 2 Ghz	GKUNIT01	KCW2AKW	1223015,WindowsXP Pro,40G HD,128M RAM,48-CDRW,Intel 10/100,integrated 3D video, audio
1222553	Rm 43	Printer		99125N4	IBM Laser
1222810	Rm 43	466 MHz Intel Celeron	G1UNIT01	23AR559	1222811,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222811	Rm 43	17"E74 Monitor	G1UNIT01	55-YMX11	
1223007	Rm 43	17"E74 Monitor	G1UNIT03	55-MBD52	
1223008	Rm 43	766 MHz Intel Celeron	G1UNIT03	23LPF79	1223007,Windows2000,10GigHD,128M RAM,48XCD
M710213	Rm 43	17"E74 Monitor	G1UNIT02	55-XNW05	
M710214	Rm 43	466 MHz Intel Celeron	G1UNIT02	23YVW09	M710213,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222550	Rm 44	Printer		99126HS	IBM Laser
1222791	Rm 44	466 MHz Intel Celeron	G1UNIT08	23YVV09	1222792,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222792	Rm 44	17"E74 Monitor	G1UNIT08	55-VC060	
1222824	Rm 44	17"E74 Monitor	G1UNIT05	55-YMX06	
1222825	Rm 44	466 MHz Intel Celeron	G1UNIT05	23AR503	1222824,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222836	Rm 44	17"E74 Monitor	G1UNIT06	55-YMY04	
1222837	Rm 44	466 MHz Intel Celeron	G1UNIT06	23AR439	1222836,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710211	Rm 44	17"E74 Monitor	G1UNIT07	55-VC129	
M710212	Rm 44	466 MHz Intel Celeron	G1UNIT07	23YVR12	M710211,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222731	Rm 45	PRESCHOOL 14" Monitor		23-GTN42	NEUMANN CLUB
1222732	Rm 45	PRESCHOOL P350 Pentium II		23BLX78	1222731,Windows98,4.2GBHD,32 MBRAM,32XCD,sound card
1222783	Rm 45	17"E74 Monitor		66-H2555	
1222784	Rm 45	466 MHz Intel Celeron		23YPW80	1222783,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222619	Rm XX	P333 CPU		23GNGWB	1222719,Windows98,3.2GBHD,32 MBRAM,32XCD,Speakers,Headphones
1222707	Rm XX	15" Monitor		23RAZWW	
1222708	Rm XX	P350 Pentium II		23GNDRY	1222707,Windows98,4.2GBHD,32 MBRAM,32XCD,sound card
1222711	Rm xx	P350 Pentium II		23GNBCM	1222723,Windows98,4.2GBHD,32 MBRAM,32XCD,sound card
1222723	Rm xx	15" Monitor		23-RAYLL	
1222748	Rm xx	466 MHz Intel Celeron		23YPY68	1222747,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222751	Rm XX	17"E74 Monitor		66-H2545	
1222753	Rm XX	17"E74 Monitor		66-H2552	

Property Number	Loc.	Description	Name	Serial No.	Features
1222761	Rm xx	ThinkPad		1B9FW	Windows98,12.0GBHD,64 MBRAM,24XCD,sound card
1222785	Rm xx	466 MHz Intel Celeron		23YVV03	1222788,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222786	Rm xx	17"E74 Monitor	G3UNIT03	55-VC041	
1222787	Rm xx	466 MHz Intel Celeron	G3UNIT03	23YVV32	1222786,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222788	Rm xx	17"E74 Monitor		55-VC061	
1222793	Rm xx	466 MHz Intel Celeron	G4UNIT08	23YVV06	1222794,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222794	Rm xx	17"E74 Monitor	G4UNIT08	55-VC128	
1222798	Rm XX	466 MHz Intel Celeron		23YPX34	1222797,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222801	Rm XX	17"E74 Monitor		66-H2558	
1222802	Rm XX	466 MHz Intel Celeron		23YPW46	1222801,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222806	Rm xx	17"E74 Monitor		66-H2553	
1222807	Rm xx	466 MHz Intel Celeron		23YPW11	1222806,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222812	Rm xx	17"E74 Monitor	G5UNIT07	55-YMX21	
1222813	Rm xx	466 MHz Intel Celeron	G5UNIT07	23AR541	1222812,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222816	Rm xx	17"E74 Monitor	G4UNIT06	55-YMX28	
1222817	Rm xx	466 MHz Intel Celeron	G4UNIT06	23AR546	1222816,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222822	Rm xx	17"E74 Monitor	G3UNIT01	55-YMX12	
1222823	Rm xx	466 MHz Intel Celeron	G3UNIT01	23AR495	1222822,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222824	Rm xx	17"E74 Monitor		55-YMX06	
1222825	Rm xx	466 MHz Intel Celeron		23AR503	1222824,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222828	Rm xx	17"E74 Monitor	G3UNIT02	55-YMX27	
1222829	Rm xx	466 MHz Intel Celeron	G3UNIT02	23AR488	1222828,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222830	Rm xx	17"E74 Monitor	G4UNIT03	55-YMX42	
1222831	Rm xx	466 MHz Intel Celeron	G4UNIT03	23AR502	1222830,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222838	Rm xx	17"E74 Monitor	G5UNIT05	55-YMX04	
1222839	Rm xx	466 MHz Intel Celeron	G5UNIT05	23AR513	1222838,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222842	Rm xx	17"E74 Monitor	G3UNIT06	55-YMX32	
1222843	Rm xx	466 MHz Intel Celeron	G3UNIT06	23AR560	1222842,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222844	Rm XX	466 MHz Intel Celeron		23YPW48	1222753 Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222902	Rm XX	466 MHz Intel Celeron		23YPX47	1222725,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
1222980	Rm xx	17"E74 Monitor		56-HLB82	
1222985	Rm xx	766 MHz Intel Celeron		23LWFYR	1222984,Windows2000,10GigHD,128M RAM,48XCD
1223014	Rm xx	466 MHz Intel Celeron	G5UNIT06	23AR542	NOTAG,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710205	Rm xx	17"E74 Monitor	G3UNIT07	55-VC042	
M710206	Rm xx	466 MHz Intel Celeron	G3UNIT07	23YVX67	M710205,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710207	Rm xx	17"E74 Monitor	G4UNIT01	55-VC043	
M710208	Rm xx	466 MHz Intel Celeron	G4UNIT01	23YVV45	M710207,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710209	Rm xx	17"E74 Monitor	G2UNIT08	55-XNV76	
M710209	Rm XX	17"E74 Monitor		55-XNV76	

Property Number	Loc.	Description	Name	Serial No.	Features
M710210	Rm xx	466 MHz Intel Celeron	G2UNIT08	23YVN04	M710209,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710210	Rm XX	466 MHz Intel Celeron		23YVN04	M710209,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card
M710217	Rm XX	17"E74 Monitor		55-VC131	
M710221	Rm xx	17"E74 Monitor	G5UNIT08	55-VC040	
M710222	Rm xx	466 MHz Intel Celeron	G5UNIT08	23YVW41	M710221,Windows98,10.1GBHD,64 MBRAM,40XCD,sound card

F: E-Rate Tech Plan Addendum

E-RATE FAMILY INCOME SURVEY

Our school district has the opportunity to receive Federal monies in support of our efforts to bring technology into our schools, thereby improving teaching and learning.

One requirement to establish the subsidy level is to survey our students' family incomes.

**Please check off your family's income on the chart below.
Mark how many people there are in your family, then check if your monthly income is more or less per month.**

The information will be kept confidential, and will only be used to determine our eligibility for the program.

Thank You in Advance For Your Cooperation

Family Name: _____
Address: _____

Household Size:	Monthly Income	More	Less
1	\$1,288		
2	\$1,735		
3	\$2,182		
4	\$2,629		
5	\$3,076		
6	\$3,523		
7	\$3,970		
8	\$4,417		
9	\$4,865		
10	\$5,313		

Additional Family Members **+\$448**

E-Rate Tech Plan Addendum*
For E-rate Technology Plan Updates
Funding Year 2005-2006

In order to address additional technology planning requirements established by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) for the E-Rate program, the Illinois State Board of Education (ISBE) is assisting applicant schools (both public and non-public), Special Ed Cooperatives, and other e-rate eligible entities in amending their current technology plans to include an assessment of the telecommunication services, Internet access, and internal connections that will be needed to improve education services. Normally, telecommunications services and equipment that access the Internet, such as T-1 service, are part of the existing technology plan. However, other e-rate eligible services such as local and long-distance voice services and cellular services have traditionally not been included in tech plans. In an effort to comply with these requirements, we offer this simplified template to add these services to an existing technology plan. As well, we ask that schools review their applications and place any services they have applied for – and that are not included in their current technology plans – in this addendum

We ask that all districts who are applying for e-rate to complete and attach this template to their existing technology plans and keep it as an Addendum to their existing Plans. There is no requirement to submit this back to the ISBE, but please complete it and keep it on file in case of any inquiries by the SLD. Per the Q & A, please complete this Addendum, including any other services not included in the original technology plan, sign and date it, and keep it as an Addendum to your existing technology plan.

SCHOOL / DISTRICT NAME: St. John Neumann/Springfield Diocese
CONTACT NAME: Denise Nanney CONTACT NUMBER: 618-345-7230

Our district will not (or did not) submit an E-rate application for Funding Year 2005-2006, thus is not required to complete or submit the E-rate Technology Plan Addendum update for Funding Year 2005-2006.

Our district is filing for more than basic Telecommunications for Funding Year 2005-2006; therefore, the E-rate Technology Plan Addendum has been completed and attached to our original technology plan (*only if our original technology plan did not include all items listed on our Funding Year 2004-2005 Form 470*).

School District Name: Springfield Diocese

E-rate Technology Plan Amendment **Funding Year 2005-2006**

Please type appropriate, concise responses in each of the blank cells. Only complete those areas necessary to fulfill amendment guidelines (i.e., use only the number of rows needed for your services and associated information). Should you require additional space, use the Miscellaneous Additional Information cell (the last page of this document) or attach a text document to this file. NOTE: text will wrap to fit the cell; however, the cell will not expand beyond its current size.

Telecom Services, Internet Access & Internal Connections <i>All services listed on Form 470 not included in original technology plan</i>	Goals & Strategies	Professional Development	Budget Include Estimated Costs & Revenue Sources	Monitoring & Evaluation
Local and Long Distance Telephone Service	Services are used to facilitate and enhance communication between school staff, parents, students and other education stakeholders.	Staff have, and will be, continually trained in the use of existing services and will have access to other services as needed to enhance their use.	Revenues will come from the school / district's annual operating budgets and assistance from erate programs. The school / district will pay any undiscouted portion of the services it receives.	District / School staff will monitor annually, at minimum, actual use, recommend changes to enhance the productivity and effectiveness of these services.
Cellular / Paging Services	Wireless services are used for fast, on-demand communication services for our various administrative, staff, support and transportation personnel while at the school, in transit, on field trips and other educational activities. The services enhance communication, speed		Estimated annual costs of local and long distance services: <i>(the amounts can come directly from the latest e-rate application)</i>	

School District Name: Springfield Diocese

	<p>up service and tech assistance requests and enhance school safety.</p>		<p>Estimated annual costs of cellular services for the district are <i>(can also be taken from the latest e-rate application)</i>\$</p>	
<p>Other Service Examples: Voice Mail Services Homework Hotlines Other specific internet access and internal connections services not covered in existing plans.</p>			<p>Please take the costs of the services from the e-rate application.</p>	

G: Internet, Electronic Mail, and Filtering Policy

INTERNET POLICY

ST. JOHN NEUMANN CATHOLIC SCHOOL POLICY MANUAL

INTERNET

The Internet is all encompassing, and may be a valuable resource for our SJN students. With use of this resource come responsibilities for the students at SJN. The student needs to first obtain a signed permission slip from one of their parents or legal guardian. The Internet will allow our students to explore libraries, databases, museums, and other repositories of information. Parents/guardians should be aware that students can enter areas of the Internet that are inaccurate, defamatory, offensive, or of a sexual nature. While it is not the intent of SJN to have students enter these types of areas it is recognized that students could find ways to access these areas or stumble into them by accident. The use of filtering software will not prevent all access of this type and SJN does not encourage the use of the Internet for this purpose. SJN believes that the positive benefits of Internet use far exceed the disadvantages of such use. Parents and guardians are responsible for setting the standards that their children should follow when using any type of media resource and for that reason SJN will respect the decision of each family to decide to allow their children to have Internet access or not at SJN. Student behavior on the Internet is like any other area and students are responsible for appropriate behavior while using the Internet. Children need to understand that their communications on the internet may not be private and that the general code of SJN conduct applies. The use of the network is a privilege and use of the network/Internet will be revoked if misuse occurs. As a general rule students should never view or send items that they would not normally view/or send in the traditional classroom. SJN does understand that occasionally a student by no intention of their own will enter a questionable area and should leave the area by using the back feature of their Internet browser. When an incident occurs students should let their teacher know to the best of their ability how they ended in that area. Students who deliberately search or enter areas that are not intended for that classroom exercise need to understand that this is the equivalent of daydreaming, or not following directions during normal classroom instruction and could forfeit their use of the Internet.

Guideline for internet use at St. John Neumann

All storage on the network/computer is considered like a school desk and as such is viewable by the staff and network administrators to ensure that students are using the network/computer in a responsible manner.

Students are expected to remain within allocated disk space and are encouraged to delete any material that is utilizing excessive storage space. If a student is in doubt they are encouraged to seek help their teacher.

Students are not allowed to download or install software of any kind. This includes commercial software, shareware, or freeware. Exceptions to this include items that are downloaded under supervision of the teacher.

Students will at times use the Internet as a resource. If the work of others is utilized it needs to be properly referenced and proper credit given to the original author. Students who knowingly copy work and present it as their own will be subject to discipline as they would be in the regular classroom situation.

Students are expected to have the same behavioral standards on the computer as they do in the regular classroom. Items sent via the computer/network are considered just like other verbal/written communications sent in the classroom. Students who purposely engage in any behaviors that are not in line with the rules of school behavior are subject to discipline. If a student finds that they have entered an area that is not appropriate they should turn off their monitor and seek the help of the teacher. A good rule is that all communications on the computer should be of the nature that your parent(s)/teacher(s) would find acceptable. Students who engage in inappropriate activity understand that St. John Neumann does not condone any of these activities and it is understood and agreed by the child and his/her parent/guardian that SJN is not liable for anything resulting from inappropriate student action.

The use of copyrighted material brings added responsibility. Downloading information for personal/school use is acceptable. The copyrighted material can be referenced, but the student cannot claim authorship.

Students may not use the computers/Internet for personal financial or commercial gain. The SJN network is for SJN use and should not be used as a front end for other websites.

Students, if given passwords, will not tell the password to other students, and if given student accounts they will be restricted to use in their own accounts.

Student use of chat rooms is to be supervised by a teacher and the students will be directed to appropriate web sites if chat room discussions are to be used in the classroom.

Students should not use dial services that result in telephone/toll charges to St. John Neumann without consent from the teacher.

Students are encouraged to report to the teacher any problems with equipment or websites as they encounter them.

Consent for Authorization to use the Computer Network/Internet at St. John Neumann

As a parent/legal guardian of _____

I have read the St. John Neumann Internet Policy and have discussed with my child his/her responsibilities when using the computer network and Internet resources at St. John Neumann. I understand that the computers/Internet are tools to help my child pursue their education and that this privilege can be revoked if misused. Since the St. John Neumann computer network/Internet is connected to public networks, I release St. John Neumann School, its administration, employees, agents, and any other person or entity identified with them in interest from any claims/damages that result from use or misuse of the Internet. I hereby request that my child be allowed access to the St. John Neumann computer network/Internet connection.

Parent/Guardian Signature

Date

STUDENT EMAIL POLICY

St. John Neumann students currently do not have school email addresses and are not allowed to access any outside email accounts from school computers.

FILTERING POLICY

A content filter is on the firewall. It is a live content filter that monitors all internet traffic coming into the school. It is Children's Internet Protection Act compliant. Below is an overview of content filtering from the ZyXEL website at <http://us.zyxel.com/products/index.php>.

Content Filtering Overview

ZyXEL Content Filtering Solution

We all understand the great benefits of the Internet: we can access critical data, track personal finances, conduct research for a school report, or even purchase products right from our home or office. Unfortunately, we also have immediate access to offensive and non-productive sites. Many organizations don't realize how much loss in productivity, drain on network bandwidth, and risk of legal liability comes from the misuse and abuse of the Internet during business hours.

With the abundance of harmful information available on the Internet, organizations need a new breed of technology that provides the ability to intelligently manage and control Internet access. Recognizing the need to manage Internet resources, businesses want filtering and monitoring solutions that integrate with their existing gateway or network devices, rather than pay for and manage additional hardware and software on their networks. Finding such devices has been difficult.

Until now . . .

ZyXEL Communications has partnered with Cerberian, Inc. to deliver innovative and accurate Internet content filtering solutions that meet the needs of today's Internet users.

ZyXEL's Content Filtering Solution provides comprehensive filtering tools to filter Web Content based on keywords, time of day, trusted and forbidden domain designations, and file types (such as Cookies, Java and ActiveX). ZyXEL's Content Filtering Subscription Service adds the ability to filter Web pages based on content themes for maximum accuracy.

ZyXEL's Content Filtering Solutions feature a database of several million categorized URLs. In addition, we combine blocking, monitoring, real-time URL rating, policy management and real-time reporting in a centrally managed, 100% web-based solution.

ZyXEL's Content Filtering Solutions provide:

Centralized Policy Management - Set content filtering policies for your entire network from a single Web based interface.

Most Accurate Blocking & Filtering - A database of more than 5 million rated and categorized URLs, plus Dynamic Real-Time Rating to continually rate new web sites and block access on the fly make this solution one of the most effective solutions available today.

Inexpensive & Efficient A single renewable annual subscription provides content filtering for every user on the network.

Fully CIPA compliant The Children's Internet Protection Act mandates that schools and public libraries receiving federal funds must implement content filtering. [Click Here for more info.](#)

H: St. John Neumann Web Site Map



St. John Neumann Catholic School

[Home](#)

[Why Choose Our School?](#)

[Contact Us](#)

[Map](#)

About Us

[Mission Statement](#)

[Parishes Faculty and Staff](#)

[Before/After School Care](#)

[Music](#)

[Athletics](#)

Major Fundraisers

[General Info](#)

[Golf Classic](#)

[Dinner & Benefit Auction](#)

[Magazine Sales](#)

[Scrip](#)

[Market Day](#)

[Family Trivia Night](#)

[Rummage Sale](#)

[School Cash](#)

Resource Center

[Prayer Chain](#)

[Link to FastDirect](#)

[School Closing Info](#)

[Warnings](#)

[Handbooks, etc.](#)

[Classroom Supply Lists](#)

[Calendar](#)

[On Line Forms](#)

[Library](#)

[Letters/Newsletters](#)

[Lunch Menu](#)

[School Board](#)

[Catholic/Christian Links](#)

[About the Saint](#)

[142 Wilma Drive](#)

[Maryville, IL 62062-5435](#)

[Phone: \(618\) 345-7230](#)

[FAX: \(618\) 345-4350](#)

[Email: \[sjn@sjncrusaders.org\]\(mailto:sjn@sjncrusaders.org\)](mailto:sjn@sjncrusaders.org)

[Contact staff or faculty form](#)